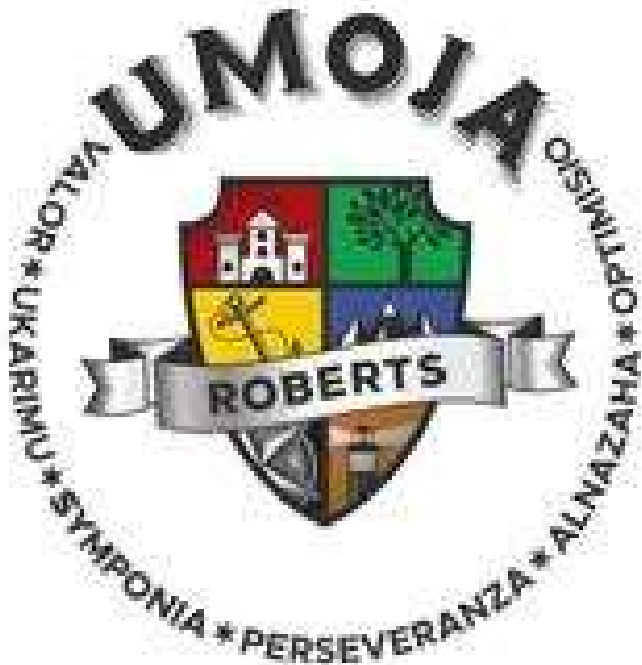




# SECOND GRADE INFORMATION



**LEIGH ANN CONRAD**

**SEBASTIAN DELEDDA**

**LISA FERNBACH**

**NANCY NAULT**

**CHERYL NIX**

**SHANNAN SANFORD**

**KAITLYN SISK**

# OUR DAILY SCHEDULE

8:35-9:00	A.R.- Accelerated Reader
9:00-9:50	ELA Whole Group
9:50-10:15	Snack/Recess
10:15-11:00	ELA Small group
11:00-11:45	Whole Group Math Instruction
11:45-12:30	Math Small Group Instruction
12:30-12:40	Science / Social Studies
12:45-1:10	Lunch
1:10-1:50	iReady or Sci/S.S.
1:55-2:40	Special Area
2:45	Dismissal



# PROCEDURES

Send a healthy snack and water bottle each day.

Transportation Changes- Change in Pikmykid or email [ROES.transportationchanges@leonschools.net](mailto:ROES.transportationchanges@leonschools.net) before 2:00

Contacting Teachers - E-mail is the best form of contact and will be returned in a timely manner.

Conferences - We look forward to meeting with parents to discuss student progress. You will be notified when it is time to schedule individual conferences.



# **WEEKLY PROGRESS REPORT**

**An additional way of communicating**

**Work/Study and Behavior Grades**

**Additional comments**

**These stay in the green folder at all times.**





# GRADING

**Scale:** 100%-90% = A  
89%-80% = B  
79%-70 = C  
69%-60% = D  
59% and below = F



**Any paper with a letter grade or percentage is counted towards the report card grade.**

**Parent Portal: Opportunity for you to view your child's grades throughout the year. Make sure you sign in regularly.**

**Papers with a star, check, smiley face, or DT written at the top were completed together or used as practice.**

**There is no extra credit offered.**

# **REMINDER: ACTIVITY FEE \$40 DUE**

**Scholastic News**

**Florida Studies Weekly**

**Class T-Shirt**

**Other miscellaneous activities and crafts**

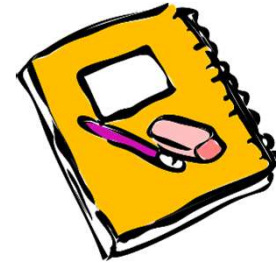
**Classroom organizational folders**

**A.R. party treats**





# HOMEWORK



**Purpose - Homework is designed to allow students to have independent practice, promote good study habits, and foster responsibility.**

**Procedure - Assignments will go home each Friday and are due the following Thursday. Incomplete assignments will not receive full credit.**

## **Parent Involvement**

- \*Create a quiet work environment.**
- \*Keep paper, pencils, crayons, glue, and scissors on hand.**
- \*Allow child to work independently.**
- \*Check over your child's work so that corrections can be made before turning it in on Thursday.**
- \*Please don't wait until the last minute. 😊**



# HOMEWORK

## Assignments

- \*Reading Log - **20** Minutes for at least 5 nights
- \*Spelling Activity
- \*Math practice and fluency
- \*Reading Comprehension Worksheet
- \*Study for spelling test (Fridays)
- \*Other assignments as needed



# **ACCELERATED READER**

**Students select books based on their reading level (this is written at the top of their Weekly Progress Report or A.R. Log)**

**Students read books independently**

**Students take a comprehension test on the computer and earn points**

**Teachers monitor student progress and reward students**

**All students are expected to take at least two A.R. tests each week only at school**

**Each child has an individual point goal with at least 85% accuracy**

**There are incentives for students meeting their goals each grading period**

**Students receive grades for their point goal and their accuracy, as 5% of his/her Language Arts grade.**





# WONDERS



Wonders is our Language Arts program that will help your child grow into a critical reader, writer, and thinker.

## Assessments

- Vocabulary and Selection Assessments
- Spelling Tests
- Fresh Read Assessment - reflect the skills and strategies taught through a "Fresh Read Story". Each story has multiple choice, fill in the blank, and written response questions.

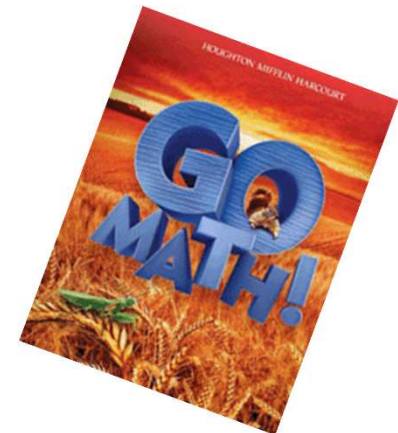
# MATH

**Go Math!**



**Students will have timed fluency activities.**

**Students will be enriched and remediated through classroom activities as well as iReady.**



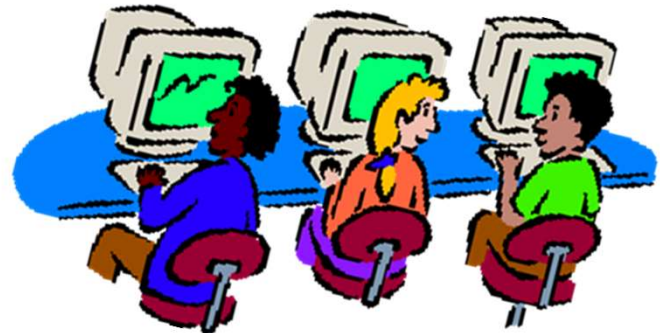
# **I-READY**

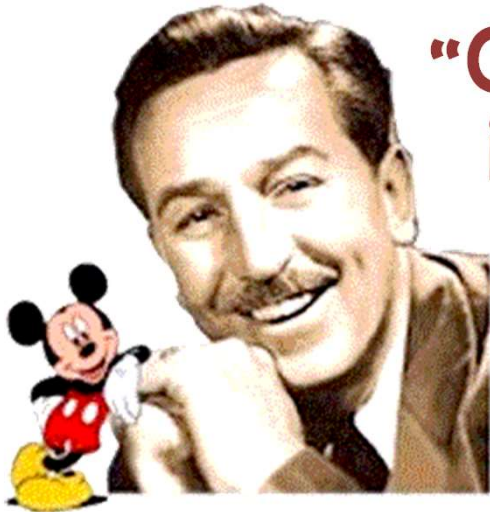
**2-3 times a week - 45 minutes each subject**

**Used to assess, enrich, AND remediate**

**Individualized practice/instruction**

**Teachers monitor progress and can add additional, customized instruction based on students' needs**





**“Our greatest natural resource  
is the minds of our children.”  
-Walter Elias Disney**

**One Team!  
One Dream!  
UMOJA!**

